

Preparing STEM Faculty for Indian Universities: USA & India Collaboration Year 1 Karen E. Irving, Anil Pradhan, Sultana Nahar

September 20, 2014



Obama-Singh 21st Century Knowledge Initiative Award





Sponsor

USIEF)

Objective for grant rfp

5-Year program collaboration and partnership for educational reform, economic growth, and development of ³





PARTNERS:

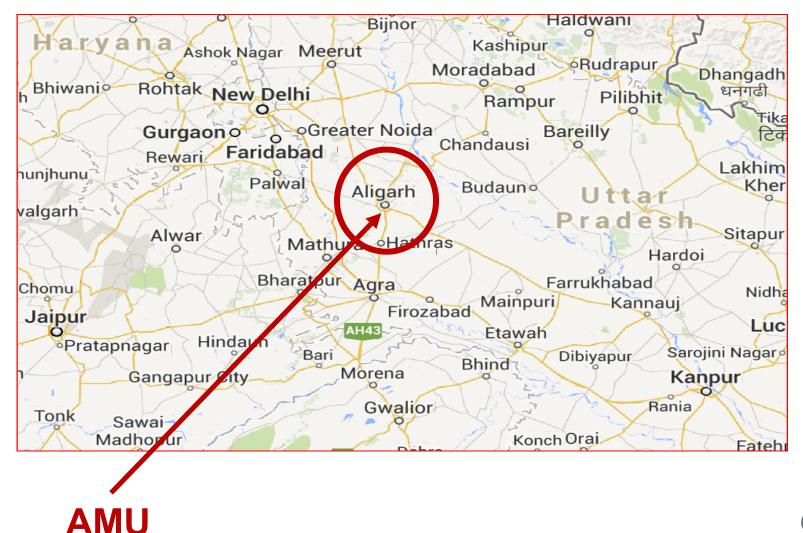
Aligarh Muslim University & OSU

- Motto (English): Taught man what he did not know (Qu'ran 96:5)
- Established: 1877
- Type: Public
- Vice Chancellor: Lt. Gen. Zameer Uddin Shah
- Academic Staff: 1,342
- Students: 28,000
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FUNDING

awarded summer 2013

Proposal

Training the Next Generation of STEM Faculty at Higher Education Institutions in India

Source

Obama-Singh 21st Century Knowledge Initiative award of the US-India Education Foundation (USIEF)



NEED in INDIA –

- 300,000 faculty members for existing & upcoming institutions serving 150 million students
- Current infrastructure insufficient



Proposal-

- Prepare world class faculty for Undergraduate institutions
- World class teaching skills
- World class research skills



DUAL DEGREE PROGRAM

Participants complete -

- **PhD** program at AMU in a STEM field
- Master in Education (MED) degree program in two years at OSU and AMU



OSU CONTRIBUTION

- Fellowship tuition and fees
- 4 students in pilot (2 male; 2 female)
- Monthly stipend
- Research apprenticeship with matching STEM advisor



PLANNING

- Advisory group at OSU and AMU
- Steering committee
- AMU group met Sept 2013
- Dr. Anil Pradhan and Dr. Sultana Nahar represented OSU





PLANNING

- MOA and MOUs
- OSU Vice Provost William Brustein & AMU Pro-VC Brig.
 Ahmed, and VC General Shah
- Creation of STEM-ER Center of Excellence at AMU



THE OHIO STATE UNIVERSITY

College of Education & Human Ecology And College of Arts and Sciences

STEM-ER Center AMU



- Creation of STEM-ER Center of Excellence at AMU
- Technology center for distance education courses

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Technology center for faculty training



MED program adjustments at OSU

- Modify current MED program
- Substitute college teaching apprenticeship for student teaching
- Replace courses needed for Ohio licensure with research with OSU advisors



MED program adjustments at OSU

 Present to curriculum committee and receive OAA approval





PROGRAM ELEMENTS: Year 1

- 50% Education
 - Learning and cognition
 - Multicultural
 - Science methods
 - Assessment
 - Research Apprenticeship education
- 50% STEM
 - Research Apprenticeship science



PROGRAM ELEMENTS Year 2

- Apprenticeship Teaching Experience at AMU
- College Teacher Portfolio
 - Planning element
 - Teaching element
 - -Assessment element
 - Modeled after the EdTPA assessment
 - Capstone Experience at AMU

THE OHIO STATE UNIVERSITY

MED Obama-Singh Program

	Summer 2014	Autumn 2014	Spring 2015	Summer 2015	Autumn 2014	Spring 2015
1.	STEM Teaching Methods I (3) 5711, 5721	Reaching All Students in STEM (3) 5743		Reading Across the Curriculum (3) If Needed 5442		Independent Study - Thesis project (3)
2.	Learning & Cognition (3) 5741		Seminar (3) 5195 -	Research AMU/OSU advisor	Research, AMU/OSU advisors (5)	
3.	Multicultural & Global Perspectives 6808 (3) [replacing Reaching all Students in STEM (s) 5743]	Technologies used in STEM (3) 5744-	Assessment in STEM I: Introduction & Methods (3) 5745			
4.			Research with OSU A&S or Eng advisor (8)			
5.		Reflective Seminar (2) 5195-				
6.		Apprenticeship UG Ed & A&S 8898 (3)				
7.		Research with OSU A&S or Eng advisor (8)				

6 semester hours 16 semester hours 11 semester hours 0 semester hours 5 semester hours 3 semester hours



SELECTION PROCESS

- Academic excellence (determined by AMU)
- Three letters of recommendation
- SKYPE interview with open ended protocol (OSU)
- Post Candidacy students in dissertation stage
- Match to OSU research field



COHORT 1

- Selected spring 2014
- Arrived OSU August 2014
- Currently partnered with STEM advisors and participating in the pilot year program



COHORT 1

Student	Gender	Field	Partner Scientist Department
AR	male	Biochemistry	Radiobiology
AM	male	zoology/geneti cs	Center for RNA Biology
NR	female	biochemistry	Radiology
HN	female	Atomic spectroscopy	Astrophysics



INITIAL CHALLENGES

- Negotiating university systems for offcycle international admissions
- Housing
- Distance education
- Balance between education and STEM opportunities



INITIAL CHALLENGES

- Balance between education and STEM opportunities
 - Adjustment to OSU
 - Multiple 'extra' opportunities
 - Only 24 hours in the day
 - Unfamiliar with cultural expectations regarding faculty/students



ANTICIPATED FUTURE CHALLENGES

- Scaling up to10 students with multiple cohorts at the same time
- Multicultural course how to adapt the course we have to the Indian context
- Match between Indian research fields and OSU research fields was difficult for four students



ANTICIPATED FUTURE CHALLENGES

- Expansion to other universities in India
- Inclusion of education faculty at AMU
- Expansion to Saudi Arabia and other countries
- Funding for all of the above



ANTICIPATED FUTURE CHALLENGES

 Potential to make case that undergraduate professors in STEM fields need preparation for teaching





Questions? Irving.8@osu.edu



Dr. Anil Pradhan & Dr. Sultana Nahar